



Dear Families,

This week has been full of energy and creativity at Town Farm, and the school is looking fantastic! Staff have been busy designing vibrant displays throughout classrooms and corridors, helping to create an engaging environment that supports and enhances pupils' learning.

We also had school photographs taken, and it was wonderful to see pupils looking smart and proud in their correct uniforms. A big thank you to all families who consistently ensure that children wear the correct uniform and PE kit, and to those who have removed earrings in line with our policy.

Just a reminder: no earrings should be worn to school. If earrings cannot be removed, they must be securely taped for health and safety reasons.

Please also ensure that all items of uniform are clearly named, so that any lost items can be quickly returned to the correct classroom.

Looking ahead, the remaining weeks of this term are set to be very busy, with a number of parent workshops and pupil productions planned. Please make a note of the dates and times—we look forward to welcoming as many of you as possible to these exciting events!

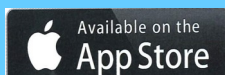
Have a lovely weekend.

Mr Bhatti
Headteacher

The Arbor App

Please check your contact details are up-to-date by logging on to the Arbor app.

The Arbor App is available on:



Dates for your diary

2025 - 2026 Academic Year

- 7 Oct - Fr Stuart visiting Year 6
- 15 Oct - Bude information for Year 5 parents and pupils
- 27 Oct - **HALF-TERM**
- 10 Nov - Pupils return to school
- 12 Nov - Parents' evening
- 19 Nov - Parent Workshop - Maths workshop @ 2:45pm
- 26 Nov - Parent Workshop - KS2 Reading @ 2:45pm
- 27 Nov - Open evening for prospective Nursery or Reception parents
- 3 Dec - Parent Workshop - Phonics (KS1)
- 4 Dec - Christmas Fayre @ 2:00pm
- 8 Dec - Years 2 & 3 Christmas Production @ 9am
- 9 Dec - Year 4, 5 & 6 Carol Concert at St Mary's Church @ 2pm
- 10 Dec - Nursery, Reception & Year 1 Christmas Production @ 9:15am & 2:15pm

(Dates subject to change)

EYFS = Nursery & Reception

KS1 = Years 1 & 2 KS2 = Years 3, 4, 5 & 6

School Office Opening Hours

(during term time)

Monday - Thursday **8:00am - 3:30pm**

Friday **8:30am - 3:30pm**

Please note the closing time of the office

Please note that the office will not open until **8:30am** on Fridays due to staff training.

Thank you

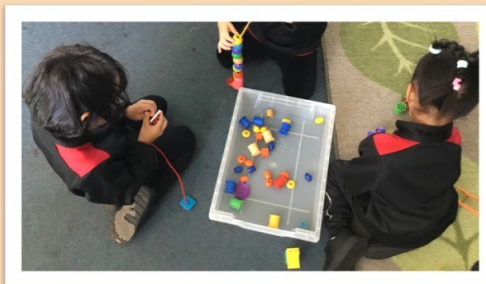
Highlights from the week

EYFS

This week in EYFS we have continued with our exciting topic *"To the Rescue!"* The children have been discovering different superheroes and learning all about their special powers.

Reception had a fantastic day dressing up as their chosen superheroes, proudly showing off their unique powers. Their creativity and imagination really shone through!

In Nursery, the children are continuing to settle in beautifully, growing in both confidence and resilience. They have enjoyed exploring everything Nursery has to offer and have taken part in a wide variety of exciting activities.



Year 1

This half term, Year 1 have been learning all about

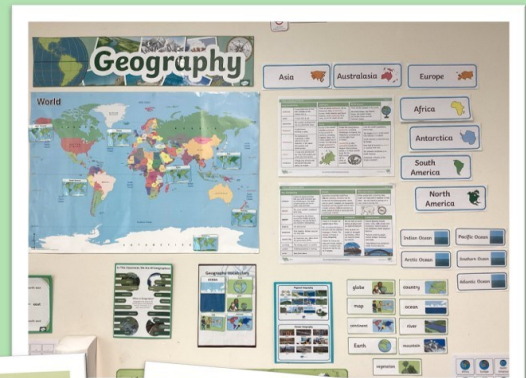
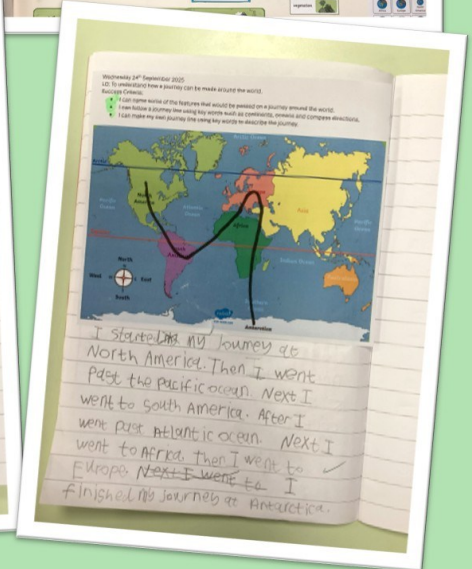
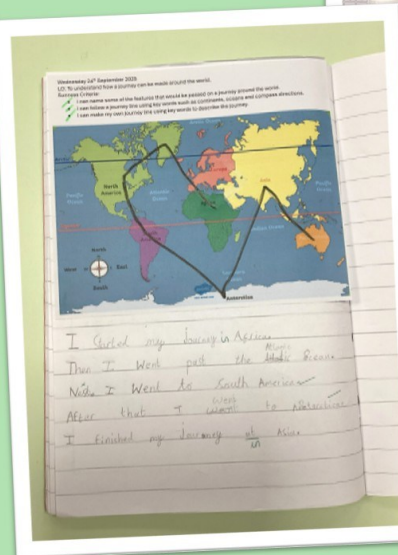
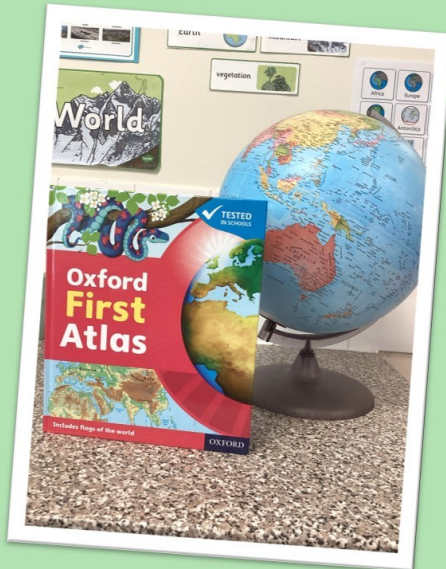
their local area. As part of their topic, they went on a walk around Stanwell to explore and observe their surroundings. During their walk, the children spotted different types of houses, including detached and semi-detached homes. They also saw a church, a park, and the local war memorial.

The children used their listening skills too, identifying the sounds around them. They noticed the noise of cars from nearby roads and the sound of aeroplanes taking off from Heathrow Airport.



Year 2

Year 2 children took part in a fun activity where they drew a journey line on a world map and wrote sentences about the places they travelled. They showed the continents and oceans their line crossed, which helped them learn more about the world. After drawing, they wrote simple sentences like, "I started my journey in Africa" or "Then I went past the Atlantic Ocean." This helped them practise using the names of continents and oceans while also improving their writing skills.



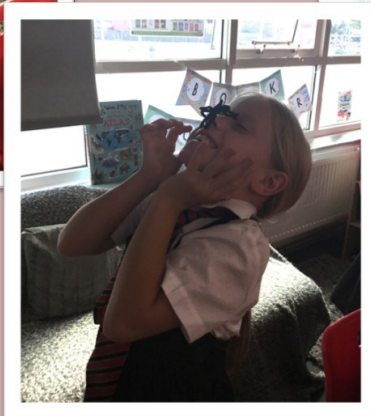
Year 3

In Y3 this week, in science, we have been investigating the strength of magnets. We predicted which magnet would be the strongest, tested our predictions and recorded our results.



Year 4

This week in Art, Year 4 had a fantastic time designing and making their own insects using colourful pipe cleaners! The classroom was buzzing with creativity as students twisted and shaped their materials into beautiful butterflies and spooky spiders. Not only did they have fun, but they also learned about insect body parts and how to bring their ideas to life in 3D. Well done, Year 4 – your mini beasts look amazing!



Year 5

Year 5: Properties of materials

Pupils showed their enquiry skills as they investigated the best electrical conductors. Pupils presented recommendations for which material (conductors) they should use to make a circuit for floodlights; copper, iron, aluminium or nickel. Unsuitable materials (insulators) included paper, rubber, sponge, plastic or wood.

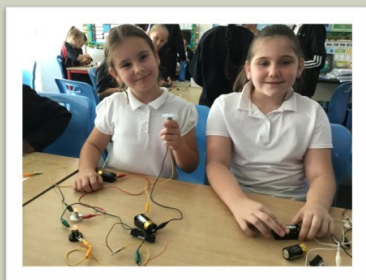
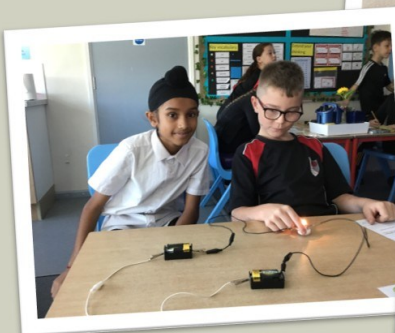
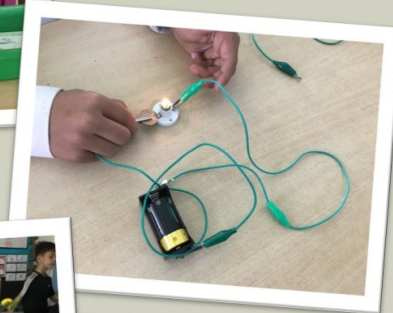
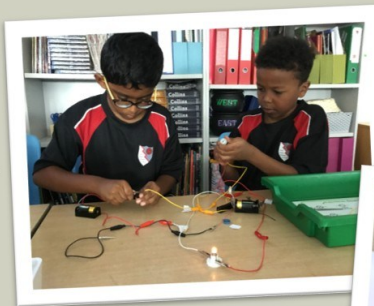
Evie noticed, "The rubber did not allow electricity to pass through as the bulb did not shine."

Harrison observed, "If you put the foil near the light is it reflective as well as being a conductor"

Yuraj tested, "Adding more batteries to my circuit made the bulb shine brighter."

Maisie experimented, "Including a motor in my circuit made the bulb dimmer."

Rohama observed, "A copper coin is a strong insulator as my bulb shone brightest when tested in the circuit."



Year 6

This term, Year 6 will be exploring The Amazing Americas! Their learning will include using an atlas to find coordinates, identifying physical and natural geography, and comparing locations across the Americas. This week, the children were tasked with selecting a location from either North or South America to compare with their learning partner. They were to draw a natural or physical feature and write down a few facts about their chosen location. We can't wait to see what comparisons they'll make next week!



Upcoming Parent Workshops - Autumn Term

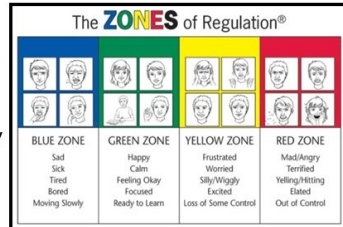
Bude information for Year 5	Wednesday 15th October	Every year we run a residential trip to Bude in Cornwall where the children experience a wealth of different sports situated near a beautiful beach. Come and learn about all the opportunities they will have and what a worthwhile trip it is. (For Year 5 parents and children)
Parents Evening	Wednesday 12th November	Parent and teacher meets. Book an appointment with your child's class teacher to find out about and celebrate the progress they are making.
Maths Mrs Elias	Wednesday 19th November at 2:45pm	Come and find out how we teach our maths at Town Farm and how you can support your child's learning at home.
KS2 Reading Mrs Ravenor	Wednesday 26th November at 2:45pm	Reading with your children is a rewarding experience. Come and join us to pick up some handy tips and advice for improving reading both at home and at school.
Open evening for prospective parents of Nursery and Reception children	Thursday 27th November at 4:30pm	Come and learn about our school and all it has to offer. Ask questions about how we support your children in every area.
Phonics Mrs McKenzie	Wednesday 3rd December at 2:45pm	Phonics @Town Farm (KS1). How you can help your child learn with resources to take away from the session.
Christmas Fayre	Thursday 4th December at 2:00pm	Come and support our Christmas Fayre – prizes, gifts, refreshments and the ever popular bottle tombola.
Year 2 and 3 Christmas performance	Monday 8th December at 9:00am	Come and see your child's Christmas performance after drop off in the upper school hall.
Year 4,5 and 6 Christmas Performance	Tuesday 9th December @ 2:00pm	Come and see your child's Christmas performance in St Mary's Church Stanwell.
Nursery, Reception and Year 1 Christmas Performance	Wednesday 10th December @ 9:15am & 2:15pm	Come and see your child's Christmas performance in the upper school hall.

At Town Farm, we teach the Zones of Regulation throughout the whole school. We want to teach all of our pupils coping and regulation strategies so they can help themselves when they experience anxiety and stress.

By teaching them coping strategies when faced with challenge we build resilient learners. We want every pupil to grow into successful teenagers, then adults. Teaching at a young age about managing their feelings will support them in later life so that they do not turn to negative coping strategies which affect their mental and physical wellbeing.

We aim to help children to:

- Recognise when they are in the different Zones and learn how to change or stay in the Zone they are in.
- Increase their emotional vocabulary so they can explain how they are feeling.
- Recognise when other people are in different Zones, thus developing better empathy.
- Develop an insight into what might make them move into the different Zones.
- Understand that emotions, sensory experiences such as lack of sleep or hunger and their environment might influence which Zone they are in.
- Develop problem-solving skills and resilience
- Identify a range of calming and alerting strategies that support them (known as their personal 'toolkit').



What are the different Zones?

Blue Zone: low level of arousal; not ready to learn; feels sad, sick, tired, bored, moving slowly.

Green Zone: calm state of alertness; optimal level to learn; feels happy, calm, feeling okay, focused.

Yellow Zone: heightened state of alertness; elevated emotions; has some control; feels frustrated, worried, silly/wiggly, excited, loss of some control.

Red Zone: heightened state of alertness and intense emotions; not an optimal level for learning; out of control; feels mad/angry, terrified, yelling/hitting, elated, out of control.

We teach the Zones through discrete lessons and through our PSHE curriculum. We use the Zones language as part of daily school life so all staff will be referring to them, not just their class teacher. It is also a key part of how we support pupils through transition with continuity.

You can find more information about our approach to Wellbeing on our website:
[Mental Health and Wellbeing | Town Farm Primary School](#)



Roald Dahl Day Sweet Shop

THANK YOU AND OUR PTA FOR HELPING US RAISE £259 TO BUY NEW TASTY BOOKS FOR THE LIBRARY!

Attendance Matters

Year Group	%
Reception	93.9%
Year 1	95.0%
Year 2	97.4%
Year 3	96.0%
Year 4	97.1%
Year 5	97.5%
Year 6	93.9%
Overall attendance to date	95.7%

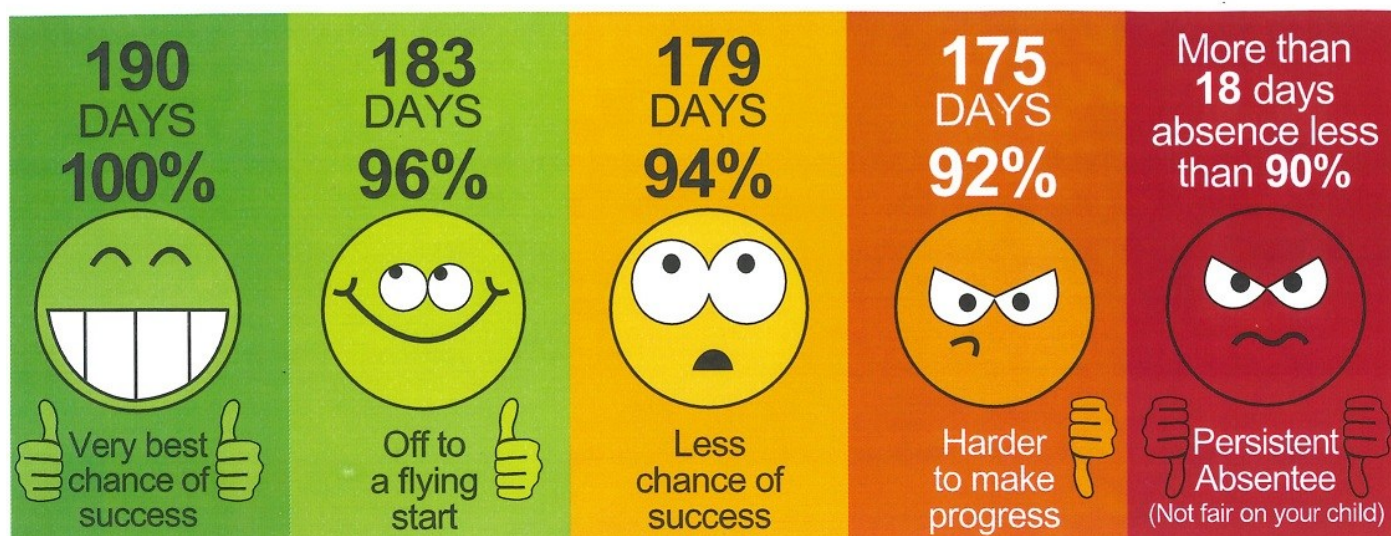
Statutory Notice

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

There are **190** days in a school year which leaves **175** days to spend on family time, shopping, appointments and other things.



Community News -

Community news is provided by outside organisations and Town Farm is not responsible for the content.

BRENTFORD FOOTBALL CLUB **ASHFORD TOWN (MIDDLES) FOOTBALL CLUB**

Wheatshaf Park
Sunday 28 September • 2pm kick-off

BUY TICKETS NOW

ADULT £2 KIDS GO FREE

Regan Graver, Esme Alaneme, Mai Louvrier, Evie Thorne Ford, Freya Worsley, Asees Sangha, Khyri Mckenzie

Please use this link to purchase tickets
<https://www.eticketing.co.uk/brentfordfc/Events>

Are you struggling with a defiant child?

Facing Defiance

A six part online course for parents that you can complete in your own time. A step by step guide through a specific strategy aimed to support parents of children aged between 5 to 12 who are displaying very challenging behaviour, including children with ADHD, ODD and PDA.

go to **facefamilyadvice.co.uk**
 Book online £48
 on the **Online Parenting Courses** page

October Timetable All sessions delivered live online via zoom. 90 minutes long £24 each or FREE with School Membership Book online at facefamilyadvice.co.uk Recordings available for 48 hours (excluding Free Talk)	
Understanding The Teenage Brain	6 Oct 10am
Supporting Healthy Sleep	6 Oct 7pm
Supporting A Child With ADHD	13 Oct 10am
Understanding Addictive Behaviour	13 Oct 7pm
Autism Improving Communication	14 Oct 10am
Improving Family Communication	14 Oct 7pm
Supporting Healthy Screen Use	20 Oct 10am
Facing Defiance	20 Oct 7pm
Anxiety Based School Avoidance	21 Oct 10am
Understanding Anger	21 Oct 7pm
FREE - Raising Self-Esteem	23 Oct 7-8pm
Anxiety Explained	27 Oct 10am
Cannabis and Ketamine Awareness	27 Oct 7pm
What Is ACT?	28 Oct 10am
Introduction To OCD	28 Oct 7pm