



Expectations

Every child is expected to read daily during the school week at home and have their reading record signed by an adult.

With growing independence in KS2, pupils may read a portion of the text to an adult and then read independently.

Pupils can choose to read their book or log into Oxford Reading Buddy to enjoy reading online – with quizzes too!

Reading is assessed regularly in school and includes comprehension based questions to support understanding.

We reward reading!

Remind your child that they can earn free books from our vending machines 4 times a year to take home!



TOWN FARM PRIMARY SCHOOL
2025 - 2026

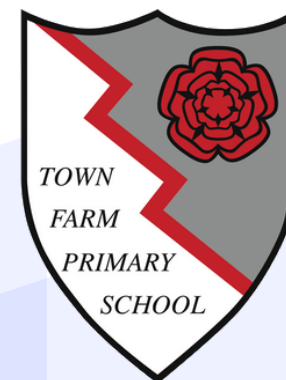
REWARDING READING

Roll up! Roll up!
Your golden ticket is waiting.

Read every day at home and you can earn
a free book from the vending machine.

After an adult has listened to you read, ask
them to sign your reading diary.

Reading at home



Shared Reading

Ways to read together:

- Child reads to you.
- Take turns (page each or paragraph each).
- Echo reading (you read a sentence, they repeat).
- Read together (good for tricky books).

Tip: If your child gets stuck, give them time, then help by reading the word together.

Explore Vocabulary

Ways to help:

- Pause at new words and ask:
- “What do you think this means?”
- Encourage them to use:
 - clues in the sentence
 - the topic of the text
 - prefixes/suffixes (un-, mis-, re-, -ful, -tion etc.)
- Check with a dictionary or online tool.

Useful questions:

- “Can you spot a word you don’t know?”
- “What clues help us work out the meaning?”
- “Is this similar to a word you already know?”

Build inference

Inference means using clues to understand what’s not directly said.

Questions you can ask:

- “Why do you think the character did that?”
- “How is the character feeling? What tells you that?”
- “What do you think the author wants us to understand here?”
- “What clues helped you work this out?”

Encourage your child to justify answers using evidence.

Make predictions

Prediction keeps children engaged and thinking ahead.

Ask:

- “What do you think will happen next?”
- “Why do you think that?”
- “How might this chapter end?”
- “If you were the author, what would you write next?”

Predictions don’t need to be correct –just thoughtful.

Summarise

Summarising builds memory and comprehension.

Try:

- “Tell me what’s happened so far in three sentences.”
- “What are the most important ideas in this chapter?”
- “What new facts have you learned?”

Make it fun

- Use character voices.
- Act out scenes.
- Draw a character or setting.
- Build a “prediction jar” of ideas for what might happen next.
- Let them read to pets, siblings, or toys!

Your reading

Children benefit from seeing reading as normal and enjoyable.

- Share books you enjoyed as a child.
- Talk about articles, recipes, instructions or things you’ve read.
- Show them that reading happens everywhere.