



The Every Trust

Town Farm Primary School and Nursery



Minutes of the AGM of the Every Trust 2025 12.00 noon, Monday 21st July 2025 Hybrid Meeting: Headteacher's Office/Teams

Trustees Present:

Asif Bhatti (AB) – Headteacher of Town Farm Primary School/Director
Rachel Barton (RB) – Director (present via Teams)
Sarah Shrimpton - Representative of staff constituency of Representative Council
Harry Harrison (HH) – Representative of the Chair of Town Farm Primary School (present via Teams)
Nick Barnes – Foundation Governor/Representative of Town Farm Governing Body (Present via Teams)

In Attendance:

Vicki Prince (School Business Manager) – minute taker

		ACTION
1.	WELCOME AND DECLARATIONS OF INTEREST Mr A. Bhatti (AB) welcomed Mr H. Harrison (HH), Mr N. Barnes (NB), Mrs S. Shrimpton (SS) and Mrs R. Barton to the Every Trust Board AGM. The following interests were declared: - AB sits on board of Surrey Adult Learning and of Social and Emotional Behavioural Difficulties Association (SEBDA) - RB is an educational consultant who is working with Town Farm. She also sits on the board of East West, who provide counselling services to the school.	
2.	APOLOGIES FOR ABSENCE There were no apologies for absence.	
3.	TRUSTEE RETIREMENTS AND APPOINTMENTS Mr N. Williams, who has been a Director since the Trust's inception, has relocated to Dubai so has to stand down from the Trust. All voted in favour of removing NW as Director. AB proposed and SS seconded the appointment of RB as Director in his place. All voted in favour. AB proposed and SS seconded the reappointment of HH as Foundation Governor to TFPS and as Trustee in his capacity as Chair's representative on the Trust Board. All voted in favour	
4.	APPOINTMENT OF OFFICIALS AB proposed and SS seconded the appointment of RB as Chair of this Board and all voted in favour. AB proposed and HH seconded the appointment of NB as Vice Chair – all voted in favour.	

	AB proposed SS as Trust Secretary – all voted in favour. It was noted that there were vacancies on the Board for a representative from the Parent constituency and the Community Constituency respectively. Recommendations for these vacancies will be brought to the next Trust Board meeting.	
5.	TRUSTEE'S REPORT 2024-25 <u>Year Under Review</u> – It was noted that the Trust, which had originally been created as a vehicle for bringing other schools together to collaborate, has increasingly been unable to function in this way because the political landscape has changed and there is no longer an appetite for schools to work together outside of an academy framework. The report for the year was discussed and is attached to these minutes as Appendix 1. <u>Trust Accounts</u> – AB confirmed that, as there is no money going through the Trust, a nil report is submitted annually. The return for 2023/24 was submitted on 30th September 2024. The return for year to 31st January 2025 is due by 31st October 2025. <u>Trust Confirmation Statement</u> – this is submitted annually in February and the statement for this year was submitted on 11th February 2025.	
6.	LAND TRANSFER AB outlined the history of the land transfer, highlighting the three outstanding issues that had hitherto prevented the agreement from being signed: • The sewage drains from the medical centre run under the school field and link to the school's drainage system. Governors and Trustees had requested that Surrey include an indemnity clause in the land transfer agreement to protect the school from any future issues that may arise from this. The Local Authority have refused to do this. • The school had requested that the hard court be included in the school's land so that the Trust could take responsibility for developing it. However, the school has been informed that the land will stay with the Community Centre as the intention is for Surrey, at some point in the future, to sell the land together with the Community Centre. • The alleyway from St Ann's Avenue onto the school field is incorrectly showing as part of our land on the plans whereas, in fact, the school owns part of the dilapidated garage. Governors had taken the decision that they wished to relinquish ownership of both the garage and the alleyway. The amended plans have not yet been submitted to the school. This has been raised with Surrey Legal and a response is awaited. Subject to the above three issues being resolved, all Trustees voted in favour of agreeing in principle to recommending to Town Farm Governors that the land transfer be signed off by the full Governing Body.	
7.	LEISURE FACILITY AB delivered an outline of the three options for developing initial ideas for the facility, which ranged in price from £3K to £15K exc. VAT. AB proposes, in the first instance, to commission a double-sided project flyer with digital images at a cost of £3K. Trustees agreed that this seemed a sensible first step to generate funding interest, on the basis that the school could progress to Options 2 and 3 if desired.	

8.	ACADEMISATION AB proposed that Trustees begin the process of looking at academisation. It was agreed that RB would lead on this piece of work. At the next Trust meeting, Trustees will work together to look at which Multi-Academy Trust they might be interested in exploring further. The meeting after that will refine it down further before meeting with CEOs at a subsequent meeting.	
9.	ANY OTHER BUSINESS There was no other business.	

APPENDIX ONE

Town Farm Primary School: Trust Board Report – July 2025

Celebrating Success and Looking Ahead

Town Farm Primary School has had an exceptional academic year, marked by three significant achievements that reflect our unwavering commitment to excellence, endeavour and equanimity.

1. Outstanding Ofsted Outcome

In March 2025, Town Farm was inspected under the current Ofsted framework and judged *Outstanding* in all five key areas: Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management, and Early Years Provision. The report praised the school's aspirational and inclusive curriculum, exemplary pupil behaviour, and strong community ethos. Inspectors highlighted how pupils "thrive" through "staff's unwavering focus on well-being and high expectations of learning," and described Town Farm as a "vibrant and welcoming school" where "not a moment of learning time is wasted."

2. Exceptional Statutory Assessment Outcomes

Our 2024–25 end-of-year data demonstrates performance consistently above national standards:

- **EYFS:** 85% of pupils achieved a Good Level of Development (GLD), far exceeding national (68%) and local averages.
- **Phonics:** Year 1 attainment rose to 90%, outperforming the national average of 80%.
- **KS2:** Outcomes in Reading (77%), Writing (83%) and Maths (80%) were all above national benchmarks. Notably, 37% of pupils achieved Greater Depth in Maths.
- **Progress** across all year groups is strong, with the majority of pupils meeting or exceeding expected growth, including 91% in Year 5 Reading and Year 6 Maths.

These results reflect the sustained impact of curriculum refinement, robust teaching and targeted intervention.

3. 70th Anniversary Celebrations

In June 2025, we proudly celebrated the school's 70th anniversary with a day of festivities and reflection. The event was opened by our local MP, Lincoln Jopp, and attended by the Mayor of Spelthorne and our Chair of Governors, both former parents of Town Farm pupils. The day included performances from every year group, historical exhibitions, and a school fayre hosted by the PTA. The unveiling of our commemorative school portrait, painted by local artist, Emma Hatherall, was a fitting tribute to the school's rich heritage and future-facing vision. The event was a powerful reminder of the community's pride and shared investment in the school's continued success.

The Every Trust Priorities 2025 - 2026: Academisation and Land Transfer

As we prepare for the next chapter in our development, our focus turns to the strategic priorities set by the Trust: completing the land transfer and progressing towards full academisation. With our secure foundations, exceptional leadership and high-performing staff team, we are confident in our capacity to embrace this transition while continuing to deliver a world-class education for every pupil.